



# Pompano Beach High School

## 2024-2025

### Social Studies - Course Curriculum Guide

#### Abbreviation & Terminology Key

**Advanced Placement (AP)** – is a program in the United States created by the College Board, which offers college-level curricula and examinations to high school students. American colleges and universities often grant placement and course credit to students who obtain high scores on the examinations. These courses award 2 extra quality points towards the weighted GPA.

**Career & Technical Education (CTE)** – Programs that are responsible for developing and maintaining educational programs that prepare individuals for occupations important to Florida’s economic development. Each program is aligned to Career Clusters.

**Honors (H)** – The courses contain academic rigor, which is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi -faceted, students are challenged to think and collaborate critically on the content they are learning. These courses award 1 extra quality point towards the weighted GPA.

**Local Honors (LH)** – Specific courses are designated as “Local Honors” because they contain rigor that supports the awarding of an extra quality point towards the weighted GPA, which is used for class rank. These courses are not considered “Honors” by state universities and Bright Futures.

**Pre-Advanced Placement (Pre-AP)** – These courses deliver grade-level appropriate instruction through focused course frameworks, instructional resources, and learning checkpoints. These courses are designed to support all students across varying levels of abilities through focus. This designation signals consistent, high standards in focused courses that help build, strengthen, and reinforce students’ content knowledge and critical thinking skills.

## SOCIAL STUDIES

### United States History Honors

Credit: 1.0

This course will cover United States history from its pre-colonial period beginning in c. 1492 to the present. It covers all major aspects of American history during that period including: political, diplomatic, intellectual, cultural, economic and social. In addition, the course deals extensively with learning how to read, understand, analyze and interpret a wide variety of both primary and secondary texts together with the maps, graphs and pictorial materials associated with them.

### AP United States History

Credit: 1.0

Study the cultural, economic, political, and social developments that have shaped the United States from c. 1491 to the present. You’ll analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments.

## **AP Human Geography (Elective)**

Credit: 1.0

AP Human Geography will emphasize the importance of geography as a field of inquiry and briefly discuss the emergence of academic geography in nineteenth century Europe. The course introduces students to the importance of spatial organization – the location of places, people, and events, and the connections among people and landscapes – in the understanding of human life on Earth. Content will include, but not be limited to, how to use and make maps, application of mathematical formulas, models, and qualitative data to geographical concepts, and regional organization of various phenomena. Course outline will adhere to guidelines of The College Board. Students must take the AP Human Geography exam.

## **Holocaust Hist. Honors/ African American Hist. Honors (Elective)**

Credit: 1.0

This course consists of the following content area strands: World History, United States History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the study of the chronological development of African-Americans by examining the political, economic, social, religious, military and cultural events that affected the cultural group. Content will include, but is not limited to, West African heritage, the Middle Passage and Triangular Trade, the African Diaspora, significant turning points and trends in the development of African-American culture and institutions, enslavement and emancipation, the Abolition, Black Nationalist, and Civil Rights movements, major historical figures and events in African-American history, and contemporary African-American affairs.

This Holocaust course consists of the following content area strands: American History, World History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the examination of the events of the Holocaust (1933-1945), the systemic, planned annihilation of European Jews and other groups by Nazi Germany. Content will include, but is not limited to, the examination of twentieth century programs and of twentieth century and twenty-first century genocides, investigation of human behavior during this period, and an understanding of the ramifications of prejudice, racism and stereotyping.

## **AP Psychology**

Credit: 1.0

Explore the ideas, theories, and methods of the scientific study of behavior and mental processes. You'll examine the concepts of psychology through reading and discussion and you'll analyze data from psychological research studies.